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**From:** Mark Henry <mark.henry@cfisd.net>

**Date:** Wed, 17 Oct 2012 09:22:32 -0500

**To:** [REDACTED]

**Cc:** Board <Board@cfisd.net>

**Subject:** Re: "It's Your Game"

Dear [REDACTED]

Thank you for your support. This was a difficult decision for all involved. While abstinence is always the primary message to our students, we must recognize and address the epidemic of teen pregnancy and sexually transmitted diseases that afflicts our country, including CFISD.

Having said that, we want to adopt a curriculum that will effectively address these concerns while treating the issue seriously and with dignity and respect.

Sincerely,  
Mark Henry

Sent from my iPhone

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## CY FAIR ISD

Similar open record requests were forwarded to CFISD. No responsive documents have been received to date. Notice that "It's Your Game" would be removed from the curriculum was received on October 15, 2012. Based on the Subaward Agreements received from other districts, CFISD most likely did not receive any funding from The University of Texas Health Science Center of Houston because the funds were contingent upon implementation of the program.



## *Cypress-Fairbanks Independent School District*

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October 15, 2012

Dear Parents:

On October 12, 2012, Dr. Henry explained in his letter to middle school parents that the timeline for the implementation of the sex-education program had been modified. This change included limiting instruction to 7th graders on Health TEKS related to risk avoidance, peer pressure, refusal skills and goal setting. In order to effectively implement these changes, the curriculum staff has decided to postpone these TEKS until the spring semester.

Below is an outline of the required 7th grade Science TEKS that will be covered during the fall semester. These TEKS will be taught as a part of the Body Systems Unit of the science curriculum and does not require parent permission. **No portion of the program "It's Your Game: Keep it Real" will be used to deliver this content.**

### **7th Grade Science TEKS**

- The student is expected to identify the main functions of the systems of the human organism including the circulatory, respiratory, skeletal, muscular, digestive, excretory, reproductive, integumentary, nervous, and endocrine systems.
- Recognize levels of organization in plants and animals, including cells, tissues, organs, organ systems, and organisms.
- Compare the results of uniform or diverse offspring from sexual reproduction or asexual reproduction.

As was explained in Dr. Henry's letter, the Local School Health Advisory Council (LSHAC) will be reviewing and evaluating the instructional program that will be used to deliver the required health/sex education curriculum during the spring semester. Thank you for your patience and understanding as we work to implement these changes. If you have any questions, please feel free to contact Dr. Linda Macias at [linda.macias@cfisd.net](mailto:linda.macias@cfisd.net) or Mary Jadloski at [mary.jadloski@cfisd.net](mailto:mary.jadloski@cfisd.net).

Sincerely,

Linda Macias, Ed.D.

Associate Superintendent, Curriculum and Instruction and Accountability

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